Student Achievement

In accordance with Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Core Requirement 8.1, Amridge University uses multiple measures to document student success and publishes goals and outcomes for student achievement. The disclosures provided are intended to satisfy SACSCOC policy requirements in between routine compliance certifications. This information is updated during the Fall semester of each Academic Year.

The University evaluates success with respect to student achievement consistent with its mission to include educational attainment as reflected in retention rates, course completion rates, graduation rates, licensure passage rates, and infield employment rates. The categories of assessment were selected because (a) they are components of a program that can be measured and are indicators of appropriate services, learning environments, and engagement with instructional materials and (b) they are aligned with other SACSCOC colleges as per research of the achievement standards of member institution as printed on the SACSCOC website.

Performance Levels

The University has identified the following three data points for each of the aforementioned student achievement indicators:

- **Threshold of Acceptability**: the minimum performance level that should be maintained.
- **Aspirational Goal:** the established threshold to meet or surpass expectations.
- **Actual Results:** the current level of performance in the defined measure.

In determining these data points, student achievement was compared with that of other comparable SACSCOC accredited institutions and historical trend data previously collected at the University. Additionally, the threshold of acceptability for the Licensure Exam Passage Rates are aligned with those identified by the Commission on Accreditation for Marriage and Family Therapy Education (for Marriage and Family Therapy) and the Council for Accreditation of Counseling and Related Educational Programs (for Professional Counseling).

Retention, Course Completion, and Graduation Rates

The University monitors Retention, Course Completion, and Graduation Rates as measures of the success of students currently enrolled in its degree programs. The threshold of acceptability (i.e. minimum target), Aspirational Goals, and Actual Results for the 2025-2026 Academic Year are presented below.

Retention Rates		
Threshold of Acceptability	Aspirational Goal	**Actual Results**
39%	60%	**60.2 % (MET)**

*Retention Rates track students' enrollment from Fall 2025 to Fall 2026.

Course Completion Rates (for the 2025 – 2026 Academic Year)		
Threshold of Acceptability	Aspirational Goal	**Actual Results**
67%	80%	Undergraduate: **83.8%** Graduate: **86.9%** **Overall: 85.4% (MET)**

*Measurement of Course Completion Rates of success include what would be eligible for transfer to another institution/what would be expected from a student transferring coursework to Amridge University (i.e. Final Grade ≥ C- for undergraduate students and ≥ B- for graduate students).

Undergraduate Student Graduation Rates		
Threshold of Acceptability	Aspirational Goal	**Actual Results**
25%	35%	**46.8% (MET)**

Graduate Student Graduation Rates		
Threshold of Acceptability	Aspirational Goal	**Actual Results**
35%	55%	**61.4% (MET)**

*Percentage of students who graduated within 150% of time from start date**.**

Licensure Exam Passage Rates and In-Field Employment Rates

The University monitors Licensure Exam Passage Rates (when applicable) and Infield Employment Rates as measures of the success of students beyond enrollment in its degree programs. Consistently across all programs, graduates have strong, high performance indicative of academic success. The threshold of acceptability (i.e. minimum target), Aspirational Goals, and Actual Results for the 2025-2026 Academic Year are presented below.

The School of Education and Human Services tracks licensure exam passage rates of students who complete one of four programs within the school that are designed to prepare students for professional licensure as Marriage and Family Therapists (LMFTs) or Professional Counselors (LPCs). The following programs meet these criteria:

- Master of Arts in Marriage and Family Therapy
- Master of Arts in Professional Counseling
- Master of Divinity in Marriage and Family Therapy
- Master of Divinity in Professional Counseling

Licensure Exam Passage Rates (2026 Reporting Cycle)		
Threshold of Acceptability	Aspirational Goal	**Actual Results**
70%	85%	MA in Marriage and Family Therapy (n=4): 100% MA in Professional Counseling (n=3): 100% MDiv in Marriage and Family Therapy (n=1): 100% **Overall: 100% (MET)**

*In the 2025 Reporting Cycle, there were no respondents from the MDiv in Marriage and Family Therapy and MDiv in Professional Counseling degree programs.

**Graduates from the 2012-2013, 2013-2014, 2014-2015, 2015-2016, 2016-2017, 2017-2018, 2018-2019, 2019-2020, 2020-2021, and 2021-2022 Academic Years (n=79) have passed licensure exams in 27 different states.

Graduated Student Employment Rates (2024 Reporting Cycle)		
Threshold of Acceptability	Aspirational Goal	**Actual Results**
10% ≤ Current National Participation Rate: (62.7%)	National Participation Rate for those aged 25 to 54: (83.5%)	**General Employment Rate: 88% (MET)**
Infield Employment: (50%)	(65%)	**In-Field Employment Rate: 64.4% (MET)**

*The Graduated Student In-Field Employment Survey is conducted every third year with respondents who have graduated within that cycle.